

2011-2012 Annual Report

Education Abroad Office, USF World

The Education Abroad Office administers and supports all USF students engaging in an international education experience outside of the United States. While the majority of USF's students participate in a faculty-led program, the Education Abroad also facilitates and administers independent research abroad, participation in semester exchanges, as well as experiences organized by other universities or study abroad providers. All students (undergraduate and graduate), are required to go through the Education Abroad Office.

Significant Increase in Students Studying Abroad

Based on current and final data (as of September 13, 2012), the **number of USF-System undergraduate and graduate students studying abroad is 1041** (unduplicated¹ head count, with USF non-degree students included). The **number of undergraduate students studying abroad has increased by 29%** from the 2010/2011 academic year to the 2011/2012 academic year (Fall 2011 through Summer 2012) going from 651 to 843 USF undergraduate students (duplicated with non-degree students included). Despite 4-years of economic turmoil, the **USF System has increased the number of undergraduate students studying abroad by 47.89%** (AY 2007/2008 to 2011/2012).

In addition to the USF students, the Education Abroad office has served a number of non-USF students participating in a study abroad program as well as faculty researching abroad for a total of 1308 individuals (duplicated count). Please see charts [below](#).

While Juniors and Seniors comprise the majority of students studying abroad, there has been a **significant increase in the number of Freshman and Sophomore students** participating in a foreign program. This is a positive trend. Particularly for longer-term study abroad, the sophomore year is the ideal time for students to spend a semester or academic year abroad; the earlier the study abroad program in a student's academic career, the easier it is to fulfill degree requirements, which is vital under ever-tightening Federal and State regulations.

Europe continues to be the most popular destination for our students, with 53% of our students heading there. **The top 5 destinations are UK, France, Italy, Panama and Spain.** For more information on locations, please see charts [below](#).

The College sending the greatest percentage of its students abroad is the **College of the Arts with 9.88%** of its student population studying abroad. **Public Health with 5.56% and the College of Business with 3.14%** follow in order (please see charts [below](#)). The College sending the greatest overall number of USF

¹ Unduplicated count signifies that each individual is counted only once regardless the number of programs he or she attended. With the duplicated count, each student is counted based on the number of different programs a student participates in. There may be 15-30 undergraduate and graduate students who participate in more than one international education experience in a given year.

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students is the College of Arts & Sciences. It should be noted **that USF ST. Pete and USF Sarasota Manatee have significantly increased their study abroad populations: USF SP has gone from 22 undergraduates to 62, and USF SM went from 8 to 18 students.**

A number of factors have contributed to the significant increase in participation:

- 1) **Increased outreach programming** through the Education Abroad Office: Since August 2011, the Education Abroad office has participated in or organized more than 250 events to promote study abroad throughout the USF system. In addition to student outreach, the office has organized numerous sessions for academic advisors and faculty and departments on the Tampa, St. Pete and Sarasota campuses.
- 2) Faculty and departments throughout the University have offered an exciting array of new and repeat study abroad opportunities. For a list of **USF-Faculty-led programs**, please see charts [below](#).
- 3) The endowed fund established by President Genshaft and her husband Steve Greenbaum (**Genshaft/Greenbaum Passport Scholarship**), USF World scholarship support, as well as funds pledged by the newly established **USF Federal Credit Union Passport Endowed Fund** allow the Education Abroad office to provide scholarships to more USF students studying abroad.
- 4) The implementation of a new software system, **StudioAbroad** has brought the entire application process on-line. The system makes it easier for students to search for available programs, and to submit applications. It also has significant safety and risk applications.
- 5) The inauguration of the **GloBull Ambassadors** peer mentor and outreach program, has increased our ability to reach new study abroad students. In 2011/12 approximately 35 returned study abroad students participated in the GloBull Ambassador Program volunteering their time by participating in study-abroad information sessions, class presentations, Bull-Markets, showcases, and study abroad fairs. Please view the GloBull Ambassador page at: <http://educationabroad.global.usf.edu/?go=ambassadors>
- 6) The addition of **new staff** to the Education Abroad Office has also facilitated our ability to better reach and support our students studying abroad. We have added four new staff members: Carleen Ben (Asia/Pacific EA Advisor), Julie Ficarra (EA Advisor), Michael Poehlitz (International Risk and Safety Analyst) and Ryan White (Web and Database Coordinator). For brief staff bios, please go to our website at: <http://educationabroad.global.usf.edu/?go=Staff>
- 7) The opening of the “**Education Abroad Gateway Office**” in the **Marshall Center (MSC 3301)**, has allowed students easier access to a study-abroad advisor. The Office is open from 10:00-7:00 Monday through Thursday and 10:00-5:00 on Fridays during the fall and spring semester.

New School of Record Relationship

Facilitated by the Education Abroad Office, USF entered into a collaboration to serve as the School of

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Record for Palazzi – Florence Association for International Education, a leading provider of study abroad programming in Florence. It is an Italian non-profit educational institution accredited by the European Union, comprising five academic, interdisciplinary institutions located in the historical center of Florence, Italy. While the foci of the offerings include: Hospitality and Culinary offerings; the Arts; Italian language and culture; Humanities; and Mass Communications, Palazzi offers a small number of courses in Environmental Studies, Business and Sports/ Health Studies, among other disciplines.

As outlined in the newly formulated Guidelines for School of Record Relationships developed by the Forum on Education Abroad with input from the American Association of Collegiate Registrars and Admissions Offices, “SORs play a key role in ensuring that many U.S. undergraduates have an academically rich educational experience abroad, and receive appropriate credit for academic work completed abroad.” In developing the School of Record relationship USF and Palazzi have closely examined the new SOR Guidelines to ensure best practices are being followed.

As the School of Record, USF faculty qualified in the appropriate discipline (or field) will evaluate each course from that discipline and determine if there are USF equivalencies for those courses offered by Palazzi. Using the course equivalencies determined by USF faculty, a transfer course catalogue will be created in the USF Registrar’s Office, and transcripts showing the Palazzi course titles and the USF course equivalencies and grades will be generated for Palazzi students. By serving as the School of Record, we will enable USF and students from other institutions studying at Palazzi to receive appropriate academic credit for their studies. Palazzi will pay USF a fee for the services provided.

USF has had a long-standing relationship with Palazzi – in 2006 courses of Apicius, the hospitality and culinary institute of Palazzi, were approved by USF’s Undergraduate Studies in Tampa. Further, over the past 2 years, more than 140 USF students have studied at Palazzi, and a number of USF faculty and staff have visited Palazzi.

Palazzi is an institution that provides, high-caliber, rigorous and outstanding educational programming for students, superb facilities and a dynamic and professional staff. Their mission and aim is the enrichment of international higher education emphasizing cultural integration for students and partner institutions throughout the world. Palazzi’s curriculum is student-centered and highly interdisciplinary in nature. In addition to offering a unique curriculum focusing on topics relating to Florence and Italy, they offer an array of extracurricular offerings, internships and volunteer experiences that aim to immerse students in the culture of Florence, the Tuscan Region and Italy.

The collaboration between USF and Palazzi is in alignment with USF’s mission, “to collaborate across fields of study, connect to local and global communities,” and to aid in realizing USF’s goal to increase the number of USF students studying abroad. The relationship presents an ideal opportunity for USF to further internationalize its student and faculty populations, while further raising its national and international prominence and profile.

Please visit Palazzi’s homepage for more information about their programs and outstanding services:
<http://www.palazziflorence.com/>

Safety and Wellness Initiatives

As demonstrated through the hiring of Michael Poehlitz as the International Risk and Safety Analyst, the

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USF Education Abroad Office and USF World continue to strengthen and reinforce its commitment to student safety and wellness. Michael Poehlitz comes to USF after 26 years in the State Department security services. As mentioned above, the new software system, StudioAbroad, has outstanding safety and risk applications.

In addition, the EAO continues to work closely with USF Student Affairs divisions (Wellness, Student Rights & Responsibilities, SOCAT, Dean of Students), to support our students studying abroad. The EAO also organized nearly 50 faculty and student pre-departure sessions.

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Supplemental Charts and Graphs

Unduplicated Enrollment: 2011-2012	1275
<i>Duplicated</i>	1308
% Increase in USF System Number of Students Served:	29.49%
2011-2012 USF System Number of UG Students Served (per each abroad experience):	843
2010-2011 USF System Number of UG Students Served (per each abroad experience):	651
UG	794
GR	215
ND	207
<i>USF ND</i>	32
<i>Other Institution</i>	54
<i>Incoming Exchange</i>	67
<i>Transcripting</i>	54
FAC/Staff	59

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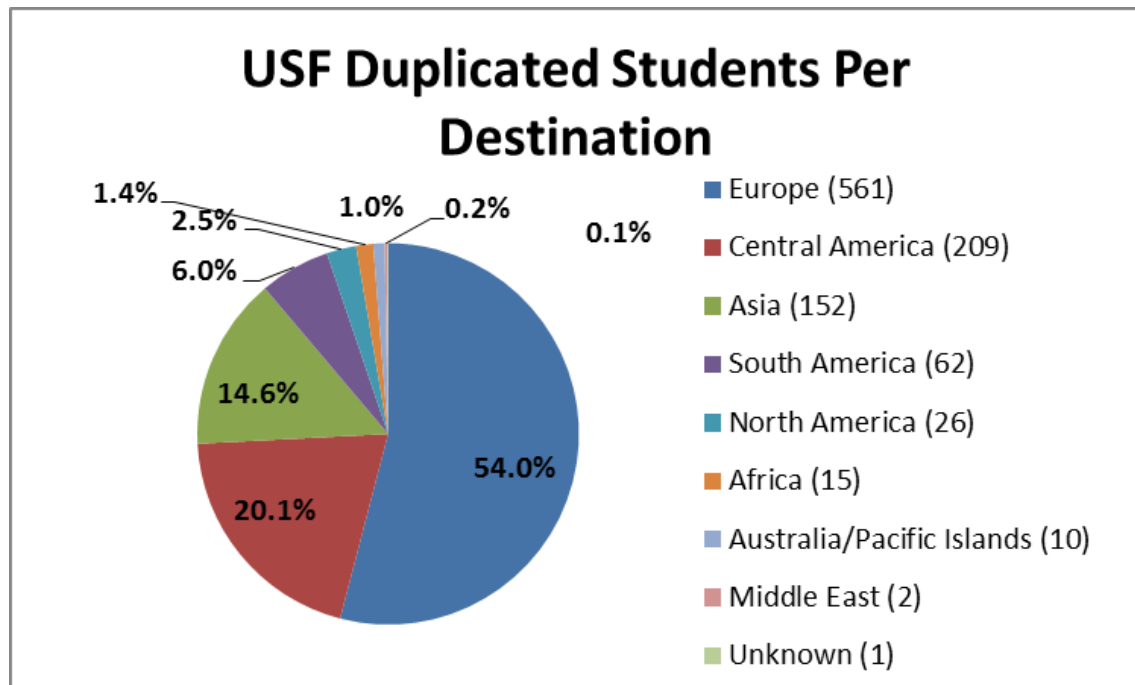
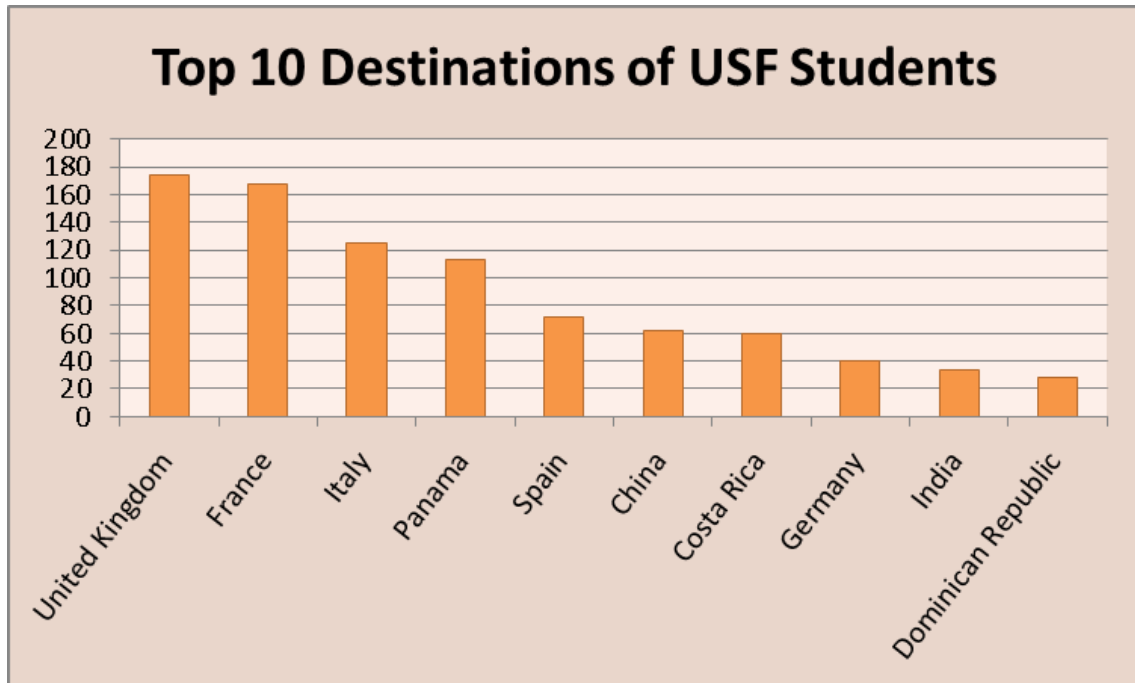
USF Unduplicated Students Per Campus	UG	GR	ND	Total
Tampa	719	210	32	961
St. Petersburg	57	5	-	62
Lakeland/Polytechnic	-	-	-	-
Sarasota-Manatee	18	-	-	18
Total	794	215		1041

Percentage of Students Studying Abroad	Study Abroad Participants	USF Fall 2011 Head	Percentage
Tampa	929	37958	
Undergraduate	719	29263	2.46%
Graduate	210	8695	2.42%
St. Petersburg	62	4186	
Undergraduate	57	3793	1.50%
Graduate	5	393	1.27%
Sarasota-Manatee	18	1764	
Undergraduate	18	1605	1.12%
Graduate	-	159	0.00%

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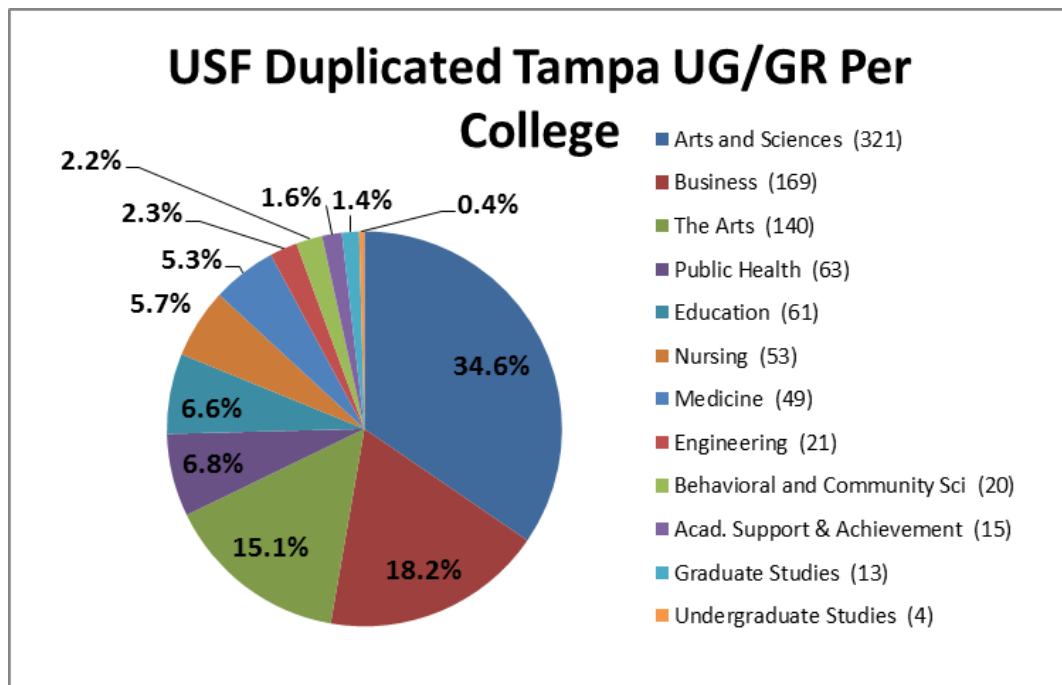


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Supplemental Charts and Graphs

USF Tampa Study Abroad Participation by College (Unduplicated UG/G)	USF Tampa Fall 2011		
	Head	Percentage	
Arts and Sciences	321	16067	2.00%
Business	169	5383	3.14%
The Arts	140	1417	9.88%
Public Health	63	1133	5.56%
Education	61	3367	1.81%
Nursing	53	1757	3.02%
Medicine	49	1374	3.28%
Engineering	21	3756	0.56%
Behavioral and Community Sci	20	2663	0.75%
Acad. Support & Achievement	15	386	3.89%
Graduate Studies	13	40	32.50%
Undergraduate Studies	4	456	0.88%
College of Pharmacy	0	53	0.00%
Marine Science	0	106	0.00%
Total	929	37958	



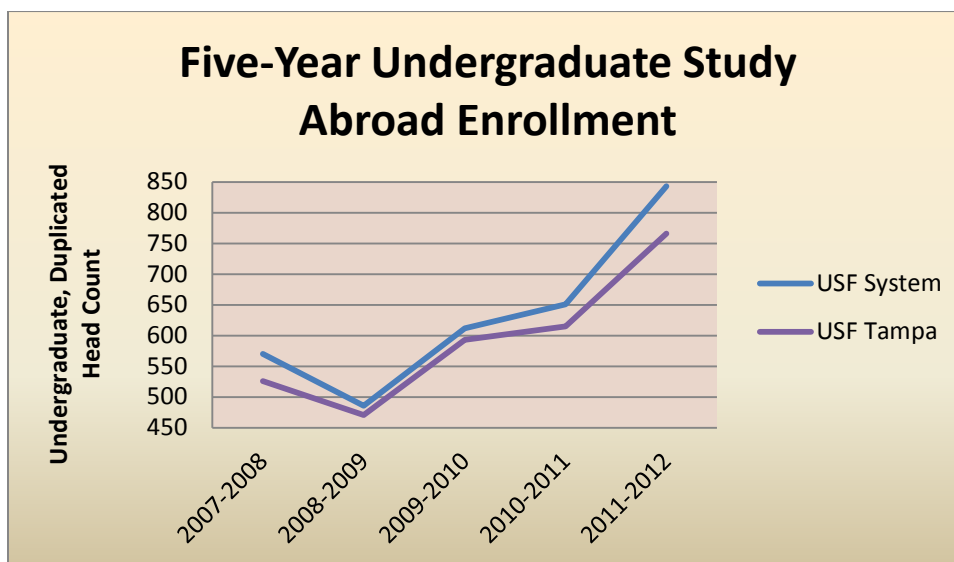
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USFSP Study Abroad Participation by College (Unduplicated UG/G)		USFSP Fall 2011 Head	Percentage
Arts and Sciences USFSP	39	1766	2.21%
Business USFSP	15	1252	1.20%
Education USFSP	1	350	0.29%
Undergraduate Studies USFSP	7	818	0.86%
Total	62	4186	

USFSM Study Abroad Participation by College (Unduplicated UG/G)		USFSM Fall 2011 Head	Percentage
Arts and Sciences USFSM	9	769	1.17%
Business USFSM	3	540	0.56%
Education USFSM	1	302	0.33%
Hotel and Restaurant Management USFSM	5	117	4.27%
UG Student Advising USFSM	-	35	0.00%
Arts and Sciences	-	1	0.00%
Total	18	1764	



[above](#)

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Supplemental Charts and Graphs

USF Tampa Faculty-Led Programs			
USF in Florence	Janna Merrick, Joni Jones, Ellis Gesten, Jack Wilkins	University-wide	105
USF in Spain	Carlos Cano, Alejandro de la Pava	World Languages, CAS	63
USF Art and Art History in Paris	Lou Marcus, Anne Jeffrey, Noelle Mason, Valerie Palazzolo	Art & Art History, CoA	46
China Learning in the Culture - Tier I	Eric Shepherd, Wu Qiong, Qin Xizhen	World Languages, CAS	27
USF in Ireland	Richard Wilber	Mass Communication, CAS	24
Osnabrueck Spring Honors	Georg Kleine, Reginald Lucien	Honors College	22
Cambridge Schools Experience	Daniel Dennis, Jolyn Blank	Early Childhood Education, CoE	20
London Honors Spring Break	Amanda Cutchens	Honors College	20
USF Dance in Paris	Michael Foley, Colleen Thomas (Barnard)	Dance, CoA	20
Cambridge Summer School	Ben Wiley	University wide	18
USF Costa Rica Language Program	Nancy DiBella	World Languages, CAS	17
USF London and Paris	Janna Merrick	Political Science, CAS	17
Costa Rica: Beyond the Classroom	Cayla Lanier	Honors College	16
Health, Sustainability, Culture and Exceptionality In Malaysia	Elisabeth Doone & Boo Kwa	Special Education, CoE & Global Health, School of Public Health	16
USF Architecture in Slovenia and the Veneto: Touching History	Nancy Sanders & Robert Macleod	Architecture, CoA	16
USF in Wales	Michael Bowen	Management, CoB	16
USF Panama Honors	Reginald Lucien	Honors College	16
China Sampler	Elisabeth Condon	Art & Art History, CoA	15
USF in Istanbul: Turkey in Transition	Sue Altenbernd	International Studies, CAS	15
SACD 2012 Amsterdam	Mark Weston	Architecture, CoA	14

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Slovakia	Walter Andruszycyn, Pavla Ozkul	Bulls Business Community, CoB	14
International Collegiate Theatre Festival	Fanni Green	Theater and Dance , CoA	13
USF in Sweden	Wayne James	Higher Education, CoE	12
USF Jazz Ensemble Performance Tour- Italian Jazz Festivals	Jack Wilkins	Music, CoA	12
Imagining Argentina	Pablo Brescia, Mariam	World Languages, CAS	11
India ISM	Kaushal Chari	ISM, CoB	11
Mesoamerican Archaeology Field School	Christian Wells	Anthropology, CAS	11
USF Accounting in India	Jackie Reck, Uday Murthy	Accountancy, CoB	11
Argentina Human Rights	Rachel May	ISLAC, CAS	10
China Learning in the Culture – Tier II	Eric Shepherd, Wu Qiong, Qin Xizhen	World Languages, CAS	10
India Urban-Rural Contrasts: Religion, Economy, and Globalization	Pratyusha Basu & Carlos Lopez	Geography & Religious Studies, CAS	8
USF in Bremen	Victor Hernandez-Gantes	Adult, Career and Higher Education, CoE	8
USF in Vietnam: Society, Energy & Humanity	Frank Biafora & Sarath Witanachi	CAS USFSP & Physics, CAS	8
CLCE BSB International Breaks: Belize	Mallory Trochesset	Civic Engagement, Student Services	6
Costa Rica Field Ecology	Thomas Crisman	Integrative Biology, CAS	6

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